



# Los Angeles Unified School District

Office of Parent Community Services



## DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

Thursday, February 9, 2023

Link: <https://lausd.zoom.us/j/85159885305?pwd=MmFvRVZNaVdjZ2JYUXYwN0JsUCsvdz09>

Webinar ID#: 851 5988 5305 Password: 2022

### MINUTES

#### I. Call to Order

Ms. Reina Diaz, Administrator reviewed the step-by-step protocol for choosing language preference for engaging in the meeting. Ms. Reina Diaz reviewed meeting norms reminding everyone that we will keep students as a priority and ensure that meetings respectful for all participants, partners, and members. Diana Guillen, Chairperson was in the meeting via the internet and called the meeting to order at 10:03 a.m.

#### II. Flag Salute

Cecilio Lopez, Vice-president led the flag salute in Spanish and English.

#### III. Public Comment

Norma Gonzalez, Parliamentarian, opened the floor for Public Comments at 10:18 a.m. Public members were allowed two (2) minutes to address the membership.

1. Melquisedet Absalon was online – he suggested making better choices, rather than spending money on buildings, it should be used to improve the educational experience of students. Individual education is more important than expanding schools.
2. Heidi Galicia was present – she commented that the school survey sent to families need to be taken seriously and pay attention to the dates that are due and advocate for that.
3. Juan Jose Mangandi was present in person – he said that power has two functions. One of those functions is to oppress and manipulate. The other function is to provide liberty and creativity to individuals. He said that LAUSD needs new benefits and reclassifications. What he sees instead are job positions that are not helping anyone.
4. Maria Luisa Palma was online – she said that the parent's voices must be heard at the union level. She also suggested a renewal of each Region School needs to be current.

5. Maria Ortiz was in person – Ms. Ortiz said that she agreed with everything the previous speakers were saying. She also said that the data is good and all of it needs to be shared with the parents in a way that can be understood.

#### IV. Presentation: Community Advisory Committee (CAC)

Rocio Elorza, Vice Chairperson of the Parent Ambassador subcommittee shared about the Community Advisory Committee and how it is made up of dedicated members that include parents, staff, students, and members of the community. The CAC is tasked to provide input and recommendations to the Los Angeles Unified Board of Education on Special Education programs and services outlined in the Special Education Local Plan known as (SELPA). She invited the members and parents to participate on a Zoom on March 11, 2023. Applications are being accepted to join CAC from February 16, 2023– March 31, 2023.

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#### V. Roll Call/Quorum

Alicia Suarez, Secretary called the roll and established a quorum with 36 members at 10:39 a.m.

#### VI. Approval of the Minutes for DELAC Meetings: On January 23, 2023,

Alicia Suarez, Secretary, did not read the minutes because the English version was not translated to Spanish on time for the meeting. The minutes will be read at the next meeting on Thursday 2/23/2023.

#### VII. Chairperson's Report

Mrs. Diana Guillen, Chairperson presented her report number 5 and proposal follow-up at 11:10 a.m. Chairperson opened her report with a quote from Montesquieu "Injustice against anyone is a threat to everyone" when injustice is practiced against even one person it is a problem because it is the start to treat others the same way. Ms. Guillen continued her report with a summary of what happened at the Jornada Pedagógica Conference at Loyola Marymount University Ethic Studies and Bilingual Education. Ms. Guillen said that defending our language to regain our identity is tied to social justice. She added that colonized mentality is convinced of their own inferiority. Ms. Guillen included that in 1998 proposition 227 limited bilingual education, but in 2016 proposition, 58 passed and remerged bilingual education.

Ms. Guillen continued with her report and provided the names of the members of the Food subcommittee: Dora Vasquez, Antonieta Garcia, Gabriela Villar, Monica Arrazola, and Norma Gonzalez; She apologized to Maria Duran for not including her name in the report. Ms. Guillen plans to visit a group of schools and awaits Ms. Diaz, Administrative Coordinator to get the necessary permits in order to visit the selected schools.

Ms. Guillen also made comments about parents not being heard and being discarded within committees. She included in the report the Region delegate meeting to have DELAC Committee in each local region. All the information needs to be provided to parents. Recommendations made by DELAC need to be heard and the principals at each school need to support the kids, the parents, and the personnel. She also added that in a study group, there is no executive board and because of it, there is no leadership, no accountability, no parent agenda, and no actual proposals. Questions and answers followed.

VIII. Overview of the Local Control Funding Formula (LCFF), Local Control Accountability Plan (LCAP), Student Equity Needs Index (SENI), and Topic Survey:

Diana Guillen Chairperson, introduced Ms. Sarah Chavellier, LCAP Administrator, and Chathurika Richier, LCAP Coordinator – Office of the Chief Strategy Officer Ms. Richier began her presentation with a background on LCFF, LCAP, and SENI. The report included Local Control Funding Formula and the base fund, Supplemental Funds, and Concentration Funds. The District receives concentration funds for every student who is an English Learner, in foster care, and/or low-income over 55% enrollment. Ms. Richier also explained the purpose of the LCAP and added that the Local Control Accountability Plan is a three-year plan that is updated each year through consultation and engagement within our communities. She also described the goals, actions, services, and expenditures of LCFF funds to support positive student outcomes that address state and local priorities, and close equity gaps for the states targeted student groups: English Learners, Low-income students, and students in foster care. Ms. Richier gave the floor to Ms. Sarah Chevallier at 11:21 a.m.

Ms. Chevallier asked a question, what is in the LCAP? She continued saying that the LCAP includes goals using both state-mandated and local metrics to set three-year targets for 2023-2024, and the district measures progress toward the goals. LCAP Metrics. The School budgeting now, how the funds can close equity gaps, and how to close the English learners' gaps. SENI indicators renew every year and they look at the rates to see where the funds will go. Actions and Expenditures. The Targeted Student Population assists the principal to maintain a comprehensive, instructional and effective, and compliant program that accelerates the academic achievement of English learners, and low-income students in foster care. LCAP is working hand to hand with parents. DELAC has a critical voice because the members express what their needs are. In 2013 DELAC had impacts on the LCAP Programs, for example; College readiness, career labs, and breakfast in the classrooms. DELAC's voice helps what works for the students and what is not. Ms. Chevallier began with a general overview of the goals: 100% graduation can be found in the open data.

The floor was open for questions and answers.

Ms. Chevallier continued her presentation with Proficiency for all, teachers supports extended school programs and special education. In addition, Ms. Chevallier mentioned Excellent Attendance not just for students but for teachers as well. About Chronic absenteeism, the District calculation is 91% or lower for grades k-5, 6-8, and 9-12. The goal is to engage parents, Students, and Community. Is the language a barrier? Inclusion in decision-making is necessary for the parents about the student's education, also translation services and instructional resources help parents support their student's education. School Safety and Climate. Are the schools safe? School safety and police, Base funded School climate support staff. Mental health and student support. Positive Behavior Intervention and connecting places. Basic Services cover the same things as Basic Metric. Also, include repairs to facilities. Special education and transportation. English Learners support. English learner's reclassification rate. Grades Tk-5, 6-8, 9-12. English learners meeting 4 on the Summative ELPAC. Black students' metrics attendance rate, chronic absenteeism rate district calculation 91% or lower, grades TK-5, 6-8, and 9-12. Mandatory School Accountability in LAUSD. District-level support for identified Schools, Local District Support, Community of Schools, and School - level Strategies to address identified indicators. Ms. Chevallier concluded with more questions and answers. She also reminded all the members of the subjects that we are going to be targeted on the next presentation of 2/23/2023 about LCAP goal 2)

#### IX. Office of Parent and Community Services update

Mr. Plascencia, Director provided an update to the newsletter highlighting Black History Month. At 12:30 P. M. Mr. Plascencia also included the online websites for DELAC and other Districts updates, Family Academy Course Catalogue and Equity Course Pathway, Strategic Plan updates, Title I, and LCAP. Mr. Plascencia said that the dialogue with parents at the schools about the Strategic Plan should be an on-going cycle.

You see the beginning and the end of it. About Asset assessment, Mr. Plascencia said that the schools are being equipped with prioritized data. We have heard from the families and we are helping them how to review data. The principals are supposed to give parents the Strategic plan when parents request it. The Strategic Plan and LCAP data have continuous information. One of the main points is that Title I money cannot be used for other things, three survey modules are provided, #1: covers the needs of work groups and how the process is being handled to become better, #2: is how is the data being reviewed, this includes goals, varieties of groups, and how to connect them, #3: provides an introduction on how to have a dialogue, how to have a budget dialogue, and how we are going to do other things to make it process committee courses, parliamentary, data, and a SMART comment available to schools. Mr. Plascencia opens the floor for questions and answers at 12:53 p.m.

Ms. Evelin Mendoza made the first motion to extend the meeting for 20 minutes, seconded by Ms. Marcela Garcia. 28 votes in favor, 0 against, and 0 abstentions

Mr. Plascencia resumed his presentation at 1:00 p.m. answering pending questions. He added that parents need to understand that they need to be involved in the learning of their student (s) Get involved in the School Counsel, vote, also get involved in SCC, and be part of ELAC and LSSC. Remember that before signing any consent read it and get knowledge about what you are going to sign.

Update- Multilingual Multicultural Education Department (MMED),

Dr. Posada gave the floor to Ms. Ana Montenegro, Specialist, she provided English Learner Program Updates that included the Annual Grades 6-12 International Newcomer Student Leadership Conference. Ms. Montenegro announces Mid-year Master Plan Training.

X. Announcements from members and PCS staff

None

XI. Adjournment

Ms. Guillen, Chairperson adjourned the meeting at 1:22 p.m.

Minutes respectfully submitted by: Alicia B. Suarez, secretary.